

<u>Station</u>	<u>Pixie</u>	<u>K-1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>Boys</u>
<b>Crafts</b>	ribbon/yarn wands	ribbon/yarn wands	yarn dolls	hair ties with yarn/ribbon decorations	Stick and nature mobiles	hanger and fabric wreaths	tie dyed shirts	Pipe cleaner and bead ninjas, soap carving or string art
<b>Music</b>	rhythm sticks, eggs, Squirrelly, Little Red Wagon	I love the mountains, Jellyfish, NO Piranhas, Moose, Happy Llama	Dancer Badge, Brownie Smile, Something in my pocket (funny), Duck Girl,	Dancer Badge, Brownie Smile, Something in my pocket (funny), I'm a nut	Junior Musician Badge, Purple Lights, Bazooka Bubble Gum, Announcements	Junior Musician Badge, Black Socks, Princess Pat, Announcements	Super California Surfer, Barges, Announcements	I met a bear, Boom Chicka Boom, Announcements
<b>Fire</b>	Learn about personal safety around fire/open flame. How and when to use 911. Build a model A-frame fire with pool noodles. Learn concept of "safety circle". Make Edible fires.	Learn about personal safety around fire/open flame. How and when to use 911. Learn 3 sizes of wood for fire, and be able to sort: tinder, kindling, fuel. Build a model A-frame fire with pool noodles. Learn concept of "safety circle". Make edible fires	Review prior knowledge/skills plus: Learn to safely light a match. Learn about a fire circle. Help build, maintain, and put out a fire.	Review prior knowledge/skills plus: Learn three elements (essentials) of a fire. Continue working on match lighting skills. Learn to light tinder. Help build, light, tend, and safely put out an a-frame fire. Conservation issues/LNT	Review prior knowledge/skills plus: Learn different types of fires, and know their purposes (best fires for various circumstances and purposes). Make and use fire starters as one type of tinder. Build, light, tend and safely put out tepee fire. Know its purpose.	Review prior knowledge/skills plus: Build, light, tend, put out, and know the purpose of a log cabin fire. Try to become a member of the Girl Scout "One Match Club"	Demonstrate understanding of personal safety precautions. Demonstrate understanding of fire safety precautions. Demonstrate awareness of conservation issues, and leave no trace principles. Be competent building, lighting, maintaining, and extinguishing a fire built for a specific purpose.	Grades K-3 follow 2nd grade curriculum, Grades 4-6 follow 5th grade curriculum
<b>Knots</b>	Learn the overhand knot using licorice ropes. Practice shoe tying with ropes and dowels.	Learn the overhand knot using licorice ropes. Practice shoe tying with ropes and dowels. Play the shoelace relay race. Half kids on one side, other half about 20 ft away. Put on a pair of oversized boots and tie shoelaces. Run to other side, untie, give boots to next kid who ties them and runs to next kid.	New skill: tie and use a larks head knot. New terms: standing end, working end, bight, hitch. Review overhand (shoelace knot). Materials needed: individual rope, dowels. Ask: "Who uses knots?" Climbers, sailors, fishermen, surgeons... YOU!	New skill: tie and release a square knot. Review overhand (shoelace knot) and lark's head knots. Materials needed: blue/red rope, dowels. Review should take no more than 10 minutes. Overhand knot review will lead into square knot. Play giant rope game: everyone tie their rope to neighbor's rope to make giant circle. everyone stands inside circle with rope at waist and leans back letting rope hold you.	Review overhand knot, larks head knot, square knot. New skill: tie and use a clove hitch, tie and use double half hitch, make a round lashing (flag poles). Materials needed: rope, dowels, round poles. Play game to see how long of a pole they can lash together on ground.	Review overhand knot, larks head knot, square knot, clove hitch and double half hitch. New skills: Learn to lash a washstand/tripod; tie a taut-line hitch. Materials needed: clothesline (for lashing) and poles.	Review overhand knot, larks head knot, square knot, clove hitch and double half hitch. Review lashing a washstand/tripod for 6th grade challenge. Materials needed: clothesline (for lashing) and poles.	K-3 follow 3rd grade curriculum, Grades 4-6 will follow 5th grade curriculum and will put up wash stands one day as KP

<b>Tools and Knives</b>	paper knives, nuts and bolts	Learn to identify 6 tools: hammer, screwdriver, saw, block & tackle, lever/crowbar, pliers/wrench & their uses. Learn about a safety circle. Discuss knife safety & learn to pass kitchen knives (butter & chef's knife).	Identify 6 tools and their uses. Demonstrate use of lever to move something heavy. Review Safety circle and how to handle, use and pass kitchen knives. Learn how to open, handle, close, and pass a jackknife.	Learn/review 6 tools. Use a block and tackle to lift something too heavy to pick up. Previous knowledge, plus: Learn how to open, handle, close, and pass a jackknife. Make wood shavings.	Learn and review 6 tools. Previous knowledge, plus: Learn how to sharpen a jackknife. Make wood shavings to use as tinder for a fire.	Previous knowledge, plus: Learn/Review 6 tools, lever, block & tackle. Learn what a bow saw is, and what it is used for. Make wood shavings to use as tinder for a fire.	Previous knowledge, plus: Learn to use, sharpen, pass, carry and store a hatchet	Grades K-5 learn to open, handle, close and pass a jackknife and make wood shavings, 6th graders should also learn to use a hatchet
<b>Woodworking and wood finishing</b>	Bug Boxes	Catapults	Display Case, Tool Box	Bat House	Bird House	Lap Desk	camp chairs	Boys will do grade level projects
<b>Wilderness and first aid</b>	Nature walk	Basic Map Reading, Leave No Trace – What to bring on a hike, how to stay found, basic first aid. 2nd session: go on meadow hike	Review Cardinals, introduce intercardinals, introduce parts of a compass. Use compass to go in a direction. Play cardinals game. 2nd session nature hike	Leave no trace principles, Blister Care, bleeding wound care. 2nd: Nature Hike, compass review, LNT and respect wildlife	Hike prep, 10 essentials. 2nd: 3 hour hike, plant identification, LNT, shelter building	First Aid and moving an injured person. 2nd: Hike and shelter building	Backpacking info and first aid. 2nd: tent setup	3rd grade curriculum with extras thrown in for older boys (backpacking info, 10 essentials)
<b>Outdoor Cooking</b>	fruit salad cut with butter knives	fruit salad cut with butter knives	propane stoves	box oven	foil packet cooking	Dutch oven	backpacking stoves	hot dog roast
<b>Flag</b>	recite pledge of allegiance, learn how to walk in flag ceremony	Recite Pledge of Allegiance and know key phrases. What is the purpose of a flag ceremony? Participate in flag ceremony.	Know symbolism of stars and stripes. Learn elements of a flag ceremony.	How has the look of the flag changed over time? Plan and carry out a flag ceremony, with assistance. Learn and use proper flag etiquette.	All previous knowledge. Learn to fold a flag. Learn to lash the flag poles.	Plan and carry out a flag ceremony for camp.	All previous knowledge. Help a younger unit perform a flag ceremony	Plan and carry out a flag ceremony for camp.