

## Woodinville Day Camp Flag Progression by Grade

	K/1 – DAISY	2 <sup>nd</sup> – BROWNIE	3 <sup>rd</sup> – BROWNIE	4 <sup>th</sup> - JUNIOR	5 <sup>th</sup> - JUNIOR	6 <sup>th</sup> - CADETTES
FLAG	<p>Recite Pledge of Allegiance and know key phrases.</p> <p>What is the purpose of a flag ceremony?</p> <p>Participate in flag ceremony.</p>	<p>Know symbolism of stars and stripes.</p> <p>Learn elements of a flag ceremony.</p> <p>carry out a flag ceremony, with assistance</p>	<p>How has the look of the flag changed over time?</p> <p>Plan and carry out a flag ceremony, with assistance</p> <p>Learn and use proper flag etiquette.</p>	<p>All previous knowledge.</p> <p>Learn to fold a flag.</p> <p>Learn to lash the flag poles.</p> <p>Plan and carry out a flag ceremony for camp.</p>	<p>Plan and carry out a flag ceremony for camp.</p>	<p>All previous knowledge.</p> <p>Help a younger unit plan and carry out a flag ceremony.</p>

### GIRL SCOUT PROMISE

On my honor, I will try:  
 To serve God\* and my country,  
 To help people at all times,  
 And to live by the Girl Scout Law.

### GIRL SCOUT LAW

I will do my best to be  
 honest and fair,  
 friendly and helpful,  
 considerate and caring,  
 courageous and strong, and  
 responsible for what I say and do,  
 and to  
 respect myself and others,  
 respect authority,  
 use resources wisely,  
 make the world a better place, and  
 be a sister to every Girl Scout.

**Pixies – 30 minutes.** New skill: Recite pledge of allegiance; learn basic flag etiquette; participate in a flag ceremony

**Daisies K/1<sup>st</sup> grade** – 30 minutes. New skill: Recite pledge of allegiance – key phrase: allegiance; learn basic flag etiquette; participate in a flag ceremony; learn flag symbolism; Rules and Laws; Citizenship theme: Honesty.

The United States flag is made up of symbols!

Stars = states

Stripes = original thirteen colonies

There are rules about how we treat and handle the U.S. flag. The way we treat the flag shows our respect.

**Basic flag etiquette:** Be careful with the flag – avoid dropping it. It’s not to be played with, and we don’t put things on top of it. We raise the flag up high so everyone can see it. We salute the flag. Doing these things shows respect.

This would be a good time to talk about their role in the flag ceremony. They will be part of the color guard. They should know the pledge of allegiance, and understand what it means to “pledge allegiance”.

Why are rules useful?

Do you have any unit rules? What are they, or what rules would be important to have?

There are some special rules called “Laws”. Laws are official rules that everyone is required to follow.

Girls Scouts have the **Girl Scout Law:**

**I will do my best to be  
honest and fair,  
friendly and helpful,  
considerate and caring,**

**courageous and strong, and  
responsible for what I say and do,  
and to  
respect myself and others,**

**respect authority,  
use resources wisely,  
make the world a better place, and  
be a sister to every Girl Scout.**

The Law starts out with being “honest”. What is honesty? Why would honesty be important?

What is a citizen? (Someone who belongs to, shows allegiance to, and has the protection of the city, state, or nation to which they belong. For our purposes, ***a citizen is part of a group or community in which they live, work, and play.***)

How does being honest make you a good citizen?

**Brownies – 2nd grade** – 30 minutes. Review (from K/1<sup>st</sup> grade): basic flag etiquette (rules for how to treat the flag) and recite Pledge of allegiance; what is a citizen? New material: from the pledge of allegiance - key phrases: liberty and justice for all; citizenship themes: honesty and compassion. Symbols: stars and stripes.

Recite pledge of allegiance. Why do we say the pledge of allegiance? (To honor the United States and our freedoms.)

Liberty and Justice for all? What does that mean to you? (most likely answers will involve fairness)

Look at the Girl Scout Law. (Read together) Are there parts of the GS Law that mean the same thing to you as “Liberty and Justice for all”? (“Honest and Fair” will come up.)

Compassion can be an emotion that makes us want Fairness for others. Compassion is caring about people and other living things. How do you show Compassion?

The flag is not a living thing, but it’s important to us and we want to treat it with respect.

Do we do anything special, or act a certain way when we recite the Pledge of Allegiance? (Stand up, no extra talking, right hand over heart, hats off). Why do we do act this way or do these special things? (To show respect.)

Carry this over into talking about the solemnity of a flag ceremony – an extra special way of showing our respect and honor.

As you teach the folding of the flag, you can point out the parts.

Stars = 50 states

Stripes = 13 colonies

In proper terminology, a stripe is actually referred to as a “pale” (plural = pales). The blue band is called the “Chief”.

Refer to steps in folding a flag, and flag ceremony guidelines.

**Brownies – 3rd grade** – 30 minutes. Review (from 2nd grade): basic flag etiquette (rules for how to treat the flag) and recite Pledge of allegiance. New material: citizenship themes: Respect vs. Compassion; Taps.

Recite Pledge of Allegiance. Briefly review its meaning.

Do we do anything special, or act a certain way when we recite the Pledge of Allegiance? (Stand up, no extra talking, right hand over heart, hats off). Why do we do act this way or do these special things? (To show respect.) Showing respect towards the flag is one way that we can be good citizens.

Compare Compassion with Respect. (Compassion is concern and caring for living things, while respect can be directed towards yourself, or towards things (our Flag) or ideas (an idea like “liberty” – or people, as well).

Respect is important enough that it is mentioned twice in the GS Law. Read the GS Law together. Who or what does the GS Law say we should show respect towards. What are some examples of how you can show respect in those areas.

Encourage the idea that proper etiquette while attending or performing a flag ceremony is an example of Respect.

Teach steps in folding a flag, and ceremony guidelines.

Teach Taps if doing closing ceremony.

**Juniors – 4th grade, Juniors - 5<sup>th</sup> Grade, Cadettes - 6<sup>th</sup> Grade** – 30 minutes. Review from past years: Meaning of the Pledge of Allegiance; Concepts of Citizenship, Honesty, Compassion, and Respect. New material: citizenship themes: Responsibility; Taps.

From the Intro:

Out of honesty, compassion, and respect comes **Responsibility**, which includes both private, personal responsibility and public responsibility. Individuals and groups have responsibilities. Responsibility is about *action*, and it includes much of what people think of as good citizenship. You may wish to point out that one of the main responsibilities of students is *to learn*. They must educate themselves so that they can live up to their full potential.

Review the Pledge and proper etiquette during the recitation of the pledge, or during participation in a flag ceremony. We show respect; we act as good citizens.

We have a Responsibility to show good respect. This is important enough that it is in the Girl Scout Law (recite Law together). What to does the law say about Responsibility? (“Responsible for what I say and do”). Responsibility is about our ACTIONS. We show responsibility by what we do, and by the things we say to others.

As we get older, it is our Responsibility to act as good citizens in our community by doing the right thing, and acting the right way. At camp, what are some ways we can show responsibility for what we say and do?

Continue into flag folding and ceremony steps.

### ***FLAG CEREMONY GUIDELINES***

Keep it simple. Emphasis should be on respect for the flag rather than on the commands or techniques. Ask these questions when planning:

*\*Who will carry the flag?*

*\*Who will be the color guards?*

*\*Who will give the directions for the ceremony?*

*\*What song will be sung (Taps)? Who will start the song (or Pledge)?*

After the Pledge of Allegiance, will the Promise and the Law be said?

In what order will the parts of the ceremony take place?

When will the group practice?

Where will the flags be placed at the end of the ceremony?

### ***TERMS USED IN FLAG CEREMONY***

The **color bearer** (or flag bearer) is the person who carries the flag. There is one color bearer for each flag used in the ceremony.

The **color guard** is a team that guards the flags. Any even number of guards may be used, but usually four or six girls are sufficient.

The Girl Scout in-charge (or **caller**) is a designated Girl Scout who announces or calls each part of the ceremony.

### ***POSSIBLE COMMANDS FOR FLAG CEREMONY***

"**Girl Scouts, attention.**" Used to announce that the flag ceremony is to begin.

"**Color guard advance.**" This signals the color guard to advance with the flags, or advance to pick up the flags.

"**Color Guard, post the colors.**" This directs the color guard to place the flag in flag standards, or to attach the grommets to a flag pole rope.

"**Color guard, honor your flag.**" The color guard salutes the American flag.

"**Please join us in saying the Pledge of Allegiance.**" (Followed by an appropriate song, quotation or poem, if so desired.)

OR (end of day)

"**Color guard, honor your flag.**" The color guard salutes the American flag.

## WDC FLAG CEREMONY STEPS

### **OPENING**

1. "Girl Scouts, attention"
2. "Color guard, attention"
3. "Color guard, advance" –move forward in formation, unfold flag at front
4. "Color guard, post colors" – attach to pole and raise
5. "Color guard, honor your flag"
6. "Please join us in saying the Pledge of Allegiance"
7. "Color guard, retreat" – leave in formation
8. "Girl Scouts, at ease"

### **CLOSING**

1. "Girl Scouts, attention"
2. "Color guard, attention"
3. "Color guard advance"
4. "Color guard, honor your flag" (salute)
5. "Color guard, retire the colors" – lower flag, properly fold (in front of campers)
6. "Please join us in Taps" – while folding flag
7. "Color guard, retreat" – retreat in formation, carrying folded flag
8. "Girl Scouts, at ease"

### **NOTE**

In the past, campers have carried the flag horizontally past the campers, to and from the poles. In keeping with United States Flag Code, the flag should never be carried horizontally. Flag will be carried folded.

### **Taps** (sung at closing)

Day is done, gone the sun,  
From the lake, from the hills,  
From the sky;  
All is well, safely rest,  
God is nigh.

### **Daytime Taps** (sung at opening)

Thanks and praise,  
For our days  
'Neath the sun,  
'Neath the stars,  
'Neath the sky  
As we go,  
This we know  
God is nigh.

## PLEDGE OF ALLEGIANCE – MEANING

I pledge allegiance	PLEDGE = a promise ALLEGIANCE = to be true
To the Flag	
Of the United States of America	
And to the republic	REPUBLIC = a kind of government where the citizens get to choose the people who make the laws for them
For which it stands	The flag represents, or is a symbol of the republic.
One nation	NATION = a country
Under God	GOD = higher power/supreme being
Indivisible	INDIVISIBLE = can't be divided into parts
With liberty and justice for all.	LIBERTY = freedom for everyone JUSTICE = right and fair